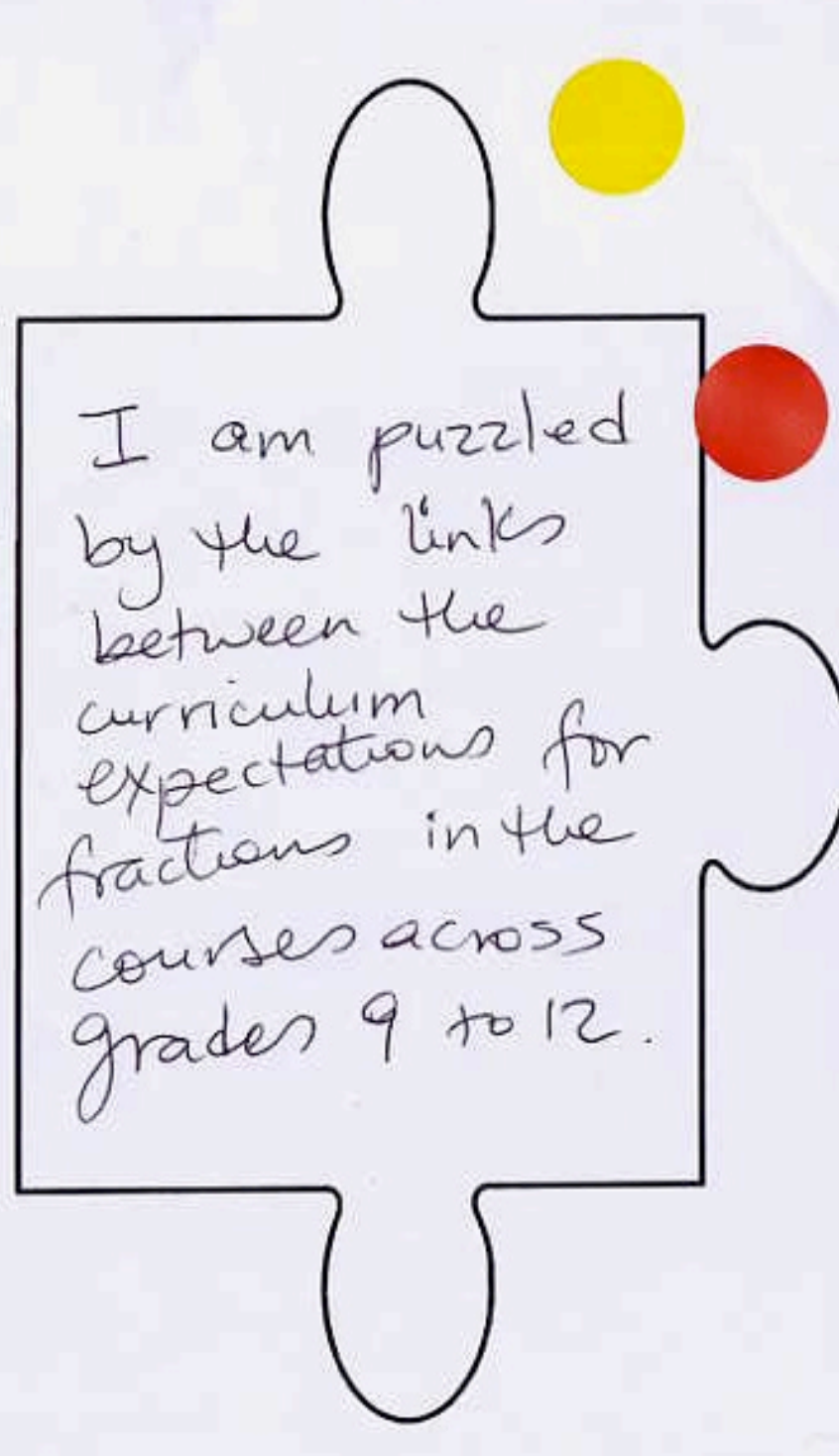
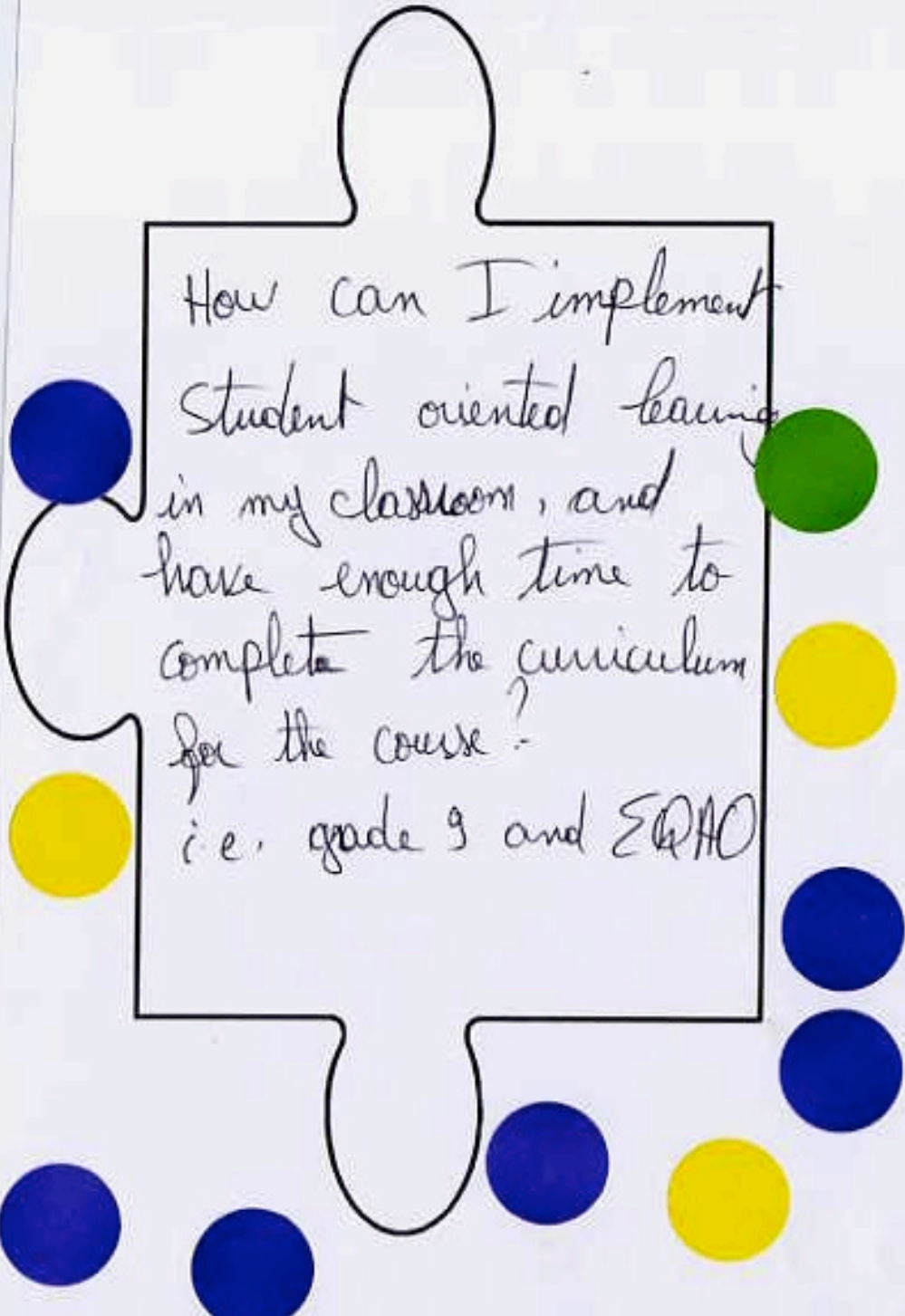


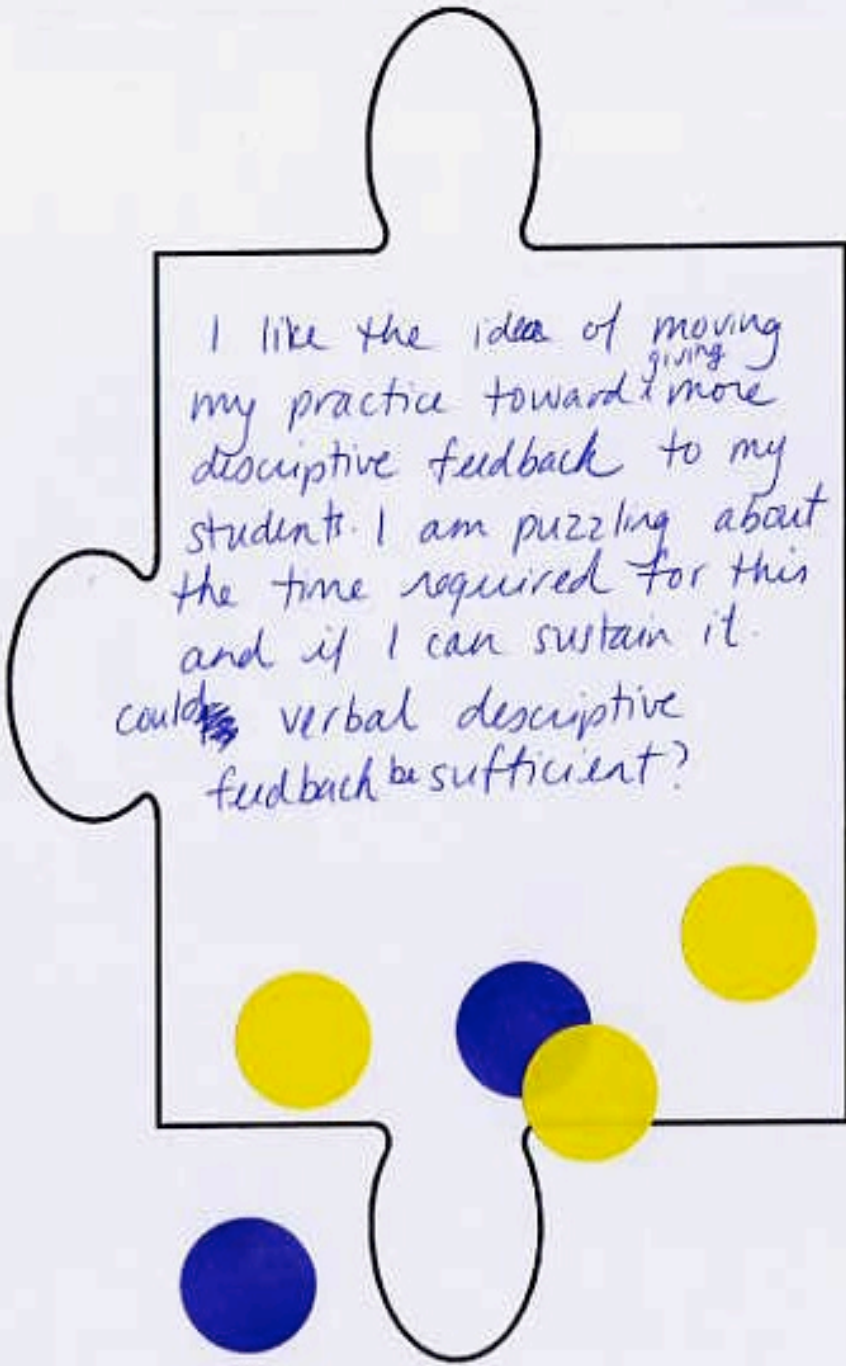
Effective use of  
in the moment descriptive  
feedback.



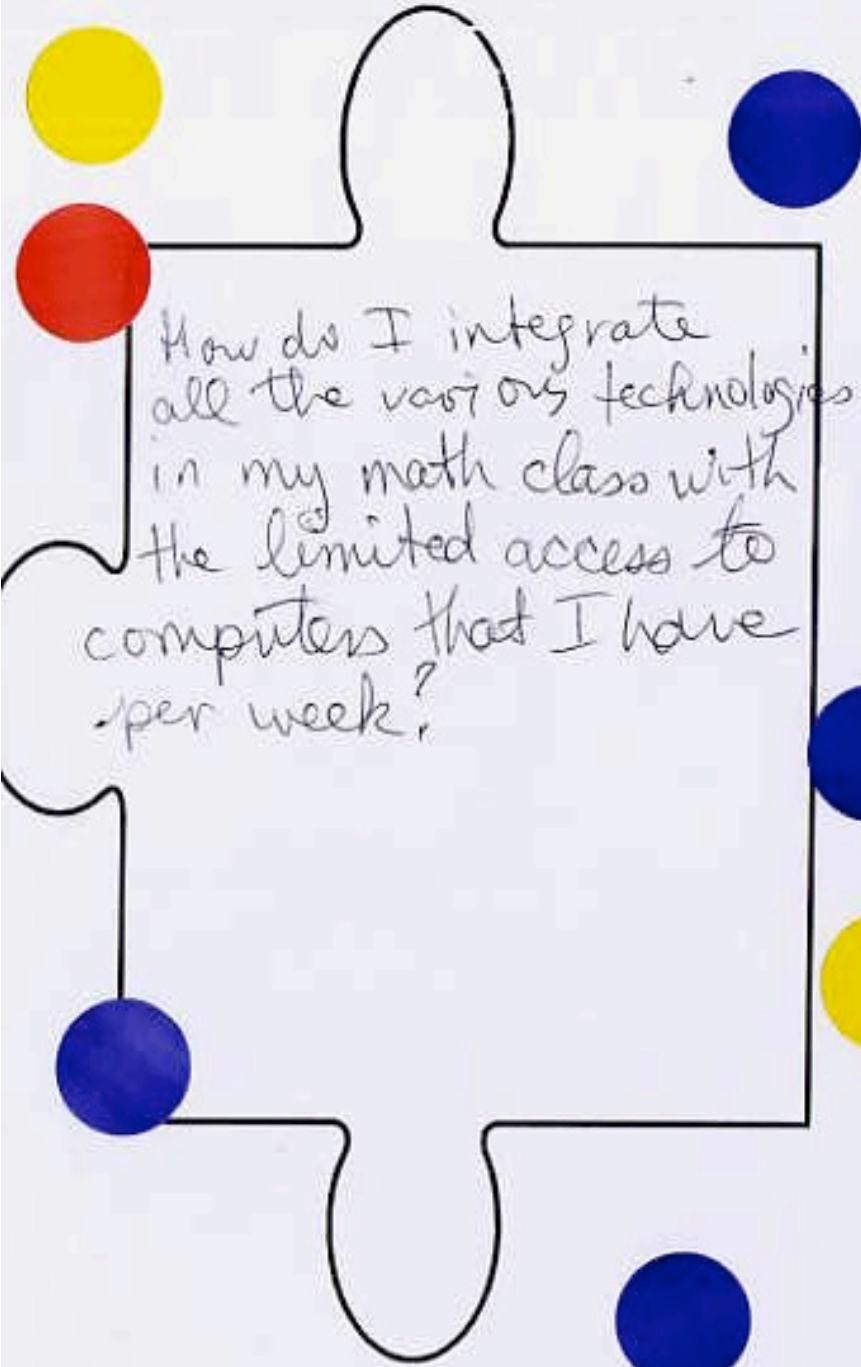
I am puzzled  
by the links  
between the  
curriculum  
expectations for  
fractions in the  
courses across  
grades 9 to 12.



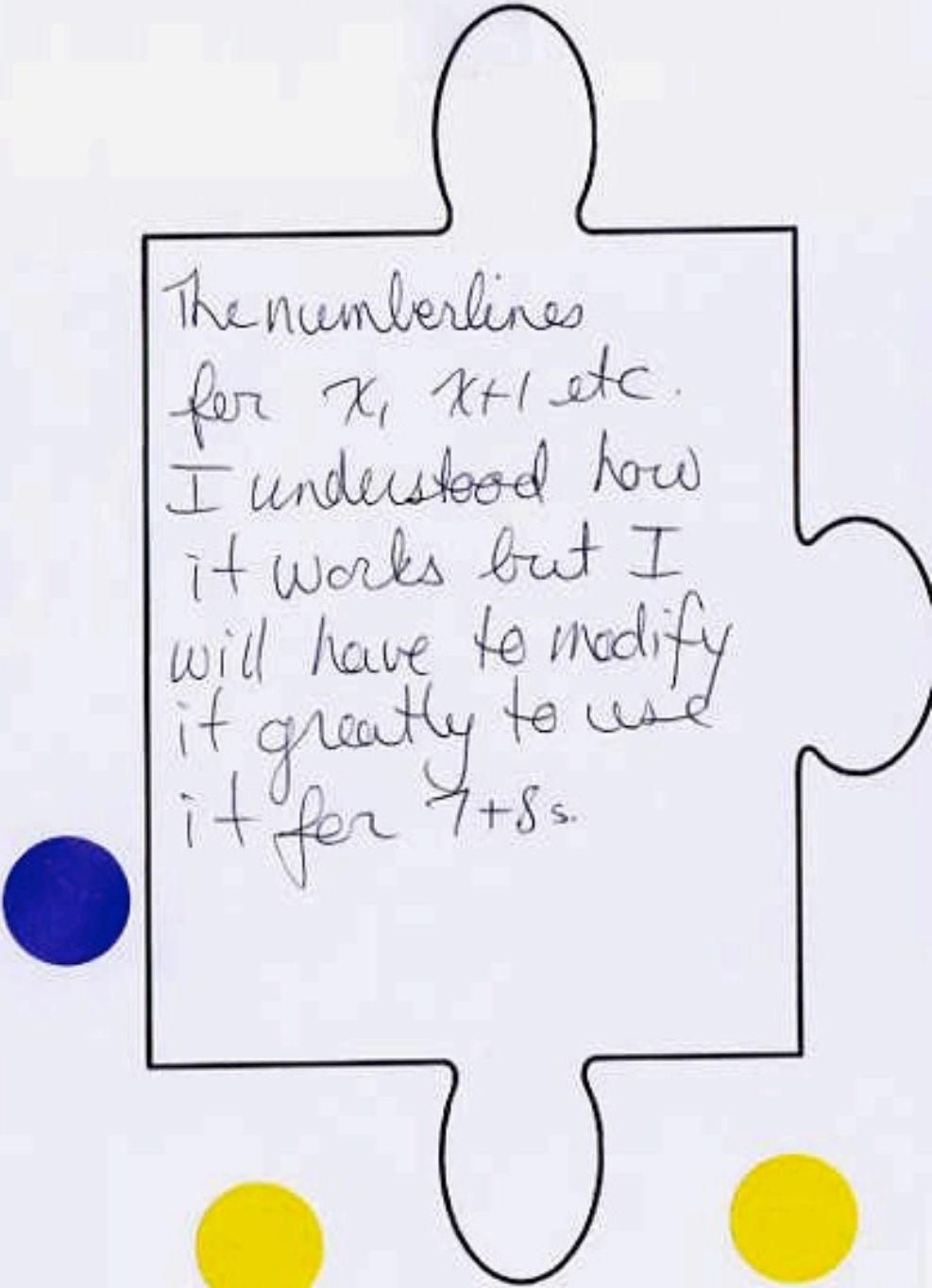
How can I implement  
Student oriented learning  
in my classroom, and  
have enough time to  
complete the curriculum  
for the course?  
i.e. grade 9 and EQAO



I like the idea of moving  
my practice toward <sup>giving</sup> more  
descriptive feedback to my  
students. I am puzzling about  
the time required for this  
and if I can sustain it.  
could ~~be~~ verbal descriptive  
feedback be sufficient?



How do I integrate  
all the various technologies  
in my math class with  
the limited access to  
computers that I have  
per week?



The numberlines  
for  $x$ ,  $x+1$  etc.  
I understood how  
it works but I  
will have to modify  
it greatly to use  
it for  $7+8$ s.